



# Egyptian Pioneer Languages Schools.

## Kindergarten Department

### Math Work Sheet.

Kg.2 [ first term]

2023-2024



Egyptian Pioneer Languages Schools.

Name : .....

Class : ..... Kg.2

Prepared by :

*Mrs .Ahlam Hassan*

Date :.../.../...

## 1 - Numbers From 1 to 9

Count and Write the number:

One

1

.....  
.....

.....  
.....

.....  
.....

.....  
.....

.....  
.....

.....  
.....

.....  
.....

.....  
.....



Write ( B )for big and ( S ) for Small



Date :.../.../...

Count & write the number:

Two

2

.....

.....

.....

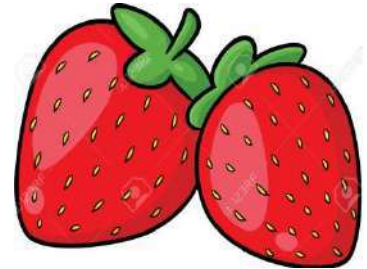
.....

.....

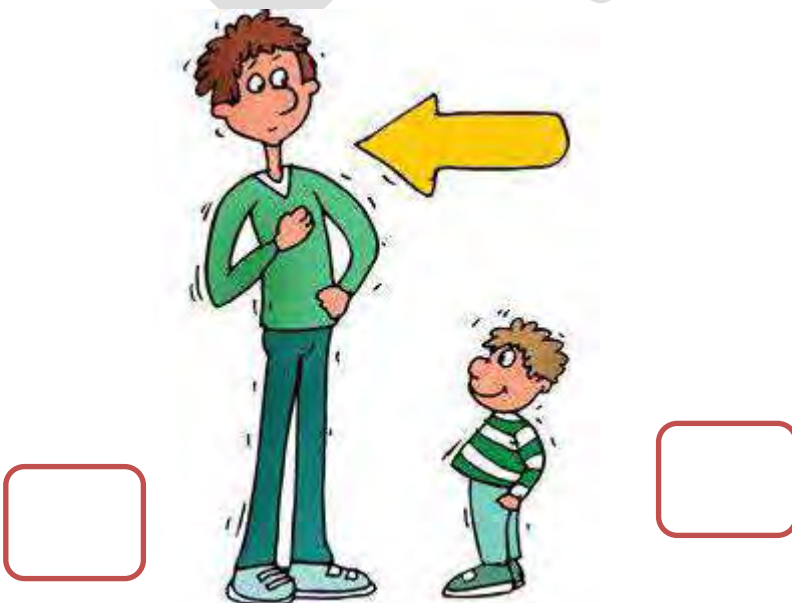
.....

.....

.....



Tick ( v ) the taller one :





Date: .../.../...

Count and write the number:

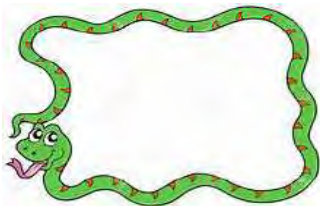
Three

3

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....



Tick ( v ) the one that is long.



☐

☐



Date : .../.../...

Count and write the number:

*Four*

4



.....  
.....  
  
.....  
.....  
  
.....  
.....  
  
.....  
.....



Tick ( v ) the thick one:

☐

☐



Date : .../.../...

Count and write the number:

Five

.....  
.....  
.....  
.....  
.....  
.....  
.....

5



Tick ( v ) the glass with more juice:



☐

☐

Date :.../.../...

Count & write the number:

*Six*

|

.....  
.....  
  
.....  
.....  
  
.....  
.....  
  
.....  
.....

6

□  
□  
□  
□



Colour the heavy object with green and red:





Date : .../.../...

Count & write the number:

Seven

7

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....



Circle the one that is On the table:



Date :.../.../...

Count & write the number:

Eight

8

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....



Circle the apples that are outside the basket:



Date : .../.../...

Count & write the number:

**Nine**

**9**

.....  
.....  
.....  
.....  
.....  
.....  
.....




**9**

Tick ( ✓ ) the box for the same types of kite :



--

--



Date :.../.../...

Count & write the number :

*Ten*

.....  
.....  
.....  
.....  
.....  
.....  
.....

*10*



Look at the picture then circle the object that is on the right of the girl



Date :.../.../...

Count and write the number :

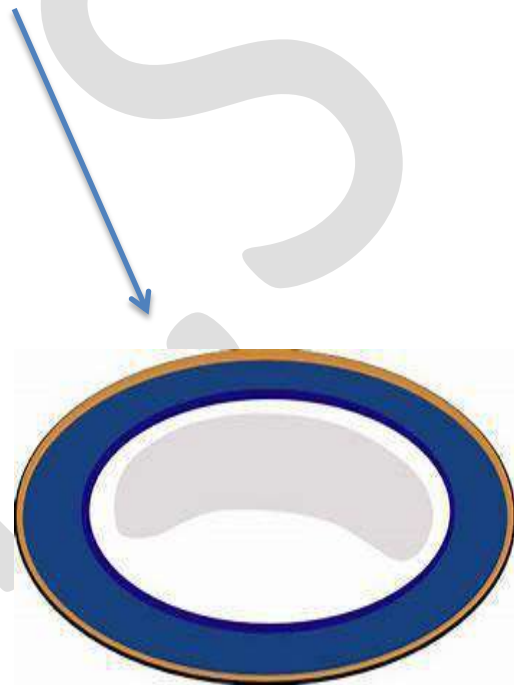


Date :.../.../...

**Zero means None ( nothing ) ( absence of something)**

**0**

**0**



Date : .../.../...

Write the number that comes { After }:

4	.....
---	-------

0	.....
---	-------

3	.....
---	-------

1	.....
---	-------

6	.....
---	-------

8	.....
---	-------

9	.....
---	-------

10	.....
----	-------

---



Date :.../.../...

Write the number that comes { before }:

.....	2
-------	---

.....	1
-------	---

.....	5
-------	---

.....	3
-------	---

.....	6
-------	---

.....	4
-------	---

.....	8
-------	---

.....	10
-------	----

---

Date :.../.../...

Write the number that comes in between :-

2	3	4
5	....	7
4	....	6
1	....	3
7	....	9
0	....	2





Date :.../.../....

## Numbers from 10 to 20



Eleven

Eleven

1 ten and 1 one is  $\longrightarrow$  11

Eleven

.....

.....

.....

.....

.....

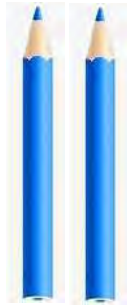
.....

.....

11



Date :.../.../...



Twelve

Twelve

1 ten and 2 ones is  $\longrightarrow$  12

Twelve

.....  
.....

.....  
.....

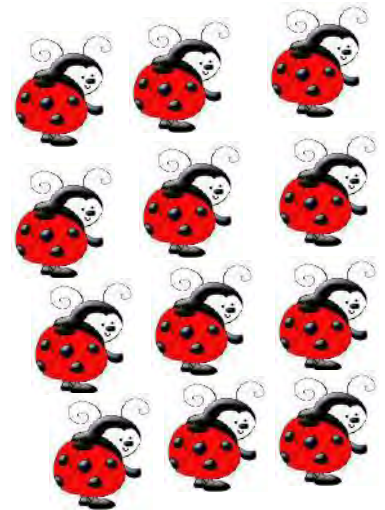
.....  
.....

.....  
.....

.....  
.....

.....  
.....

12



Date :.../.../.....



Thirteen

Thirteen

1 ten and 3 ones is  $\rightarrow$  13

Thirteen

.....  
.....

.....  
.....

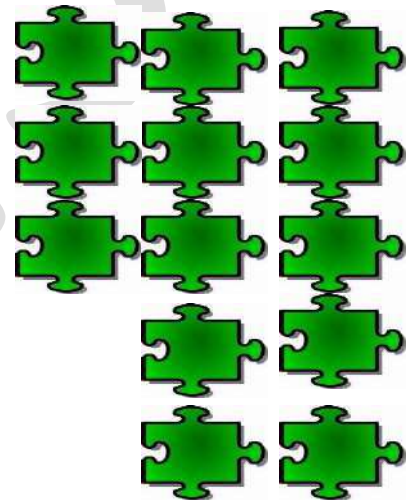
.....  
.....

.....  
.....

.....  
.....

.....  
.....

13





Date :.../.../....



Fourteen

Fourteen

1 ten and 4 ones is  $\longrightarrow$  14

Fourteen

.....  
.....

.....  
.....

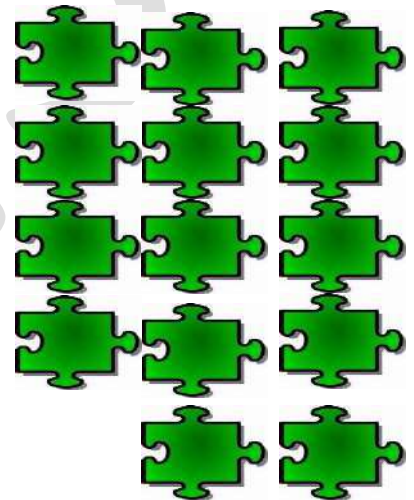
.....  
.....

.....  
.....

.....  
.....

.....  
.....

14



Date :.../.../....



Fifteen

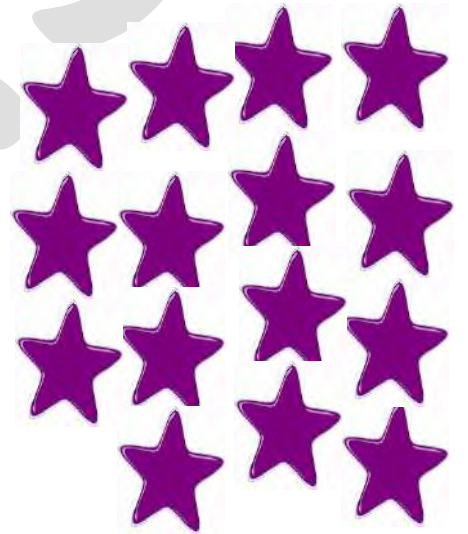
Fifteen

1 ten and 5 ones is  $\longrightarrow$  15

*Fifteen*

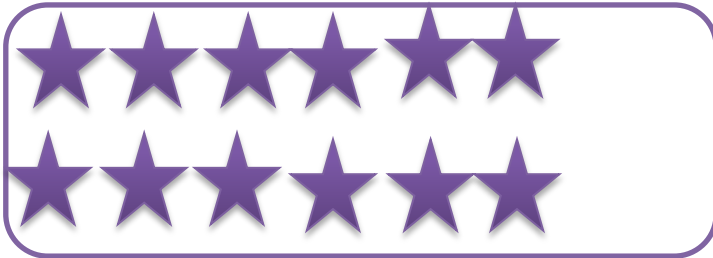
.....  
.....  
.....  
.....  
.....  
.....  
.....

15



Date :.../.../...

Circle 10 stars and count the remaining . Then write the number formed as this example :-



Tens	Ones
1	.....



Tens	Ones
....	.....



Tens	Ones
....	.....



Tens	Ones
....	.....



Date :.../.../.....



Sixteen

Sixteen

1 ten and 6 ones is  $\longrightarrow$  16

Sixteen

.....  
.....

.....  
.....

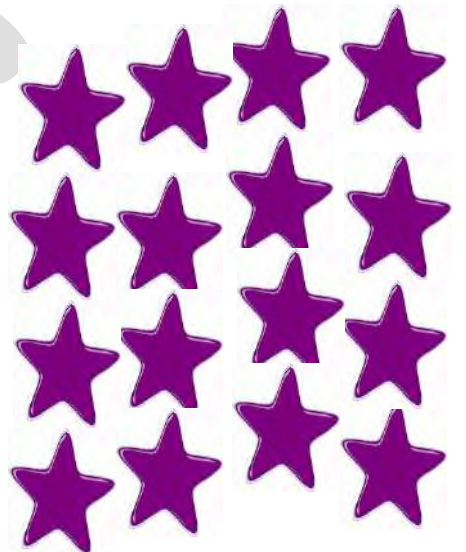
.....  
.....

.....  
.....

.....  
.....

.....  
.....

16



Date :.../.../....



1 ten and 7 ones is  $\longrightarrow$  17

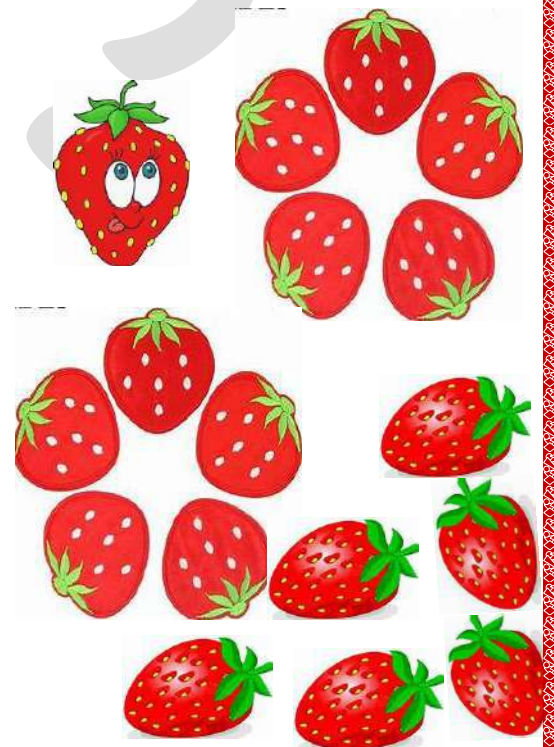
Seventeen

Seventeen

Seventeen

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

17



Date :.../.../...



1 ten and 8 ones is  $\rightarrow$  18

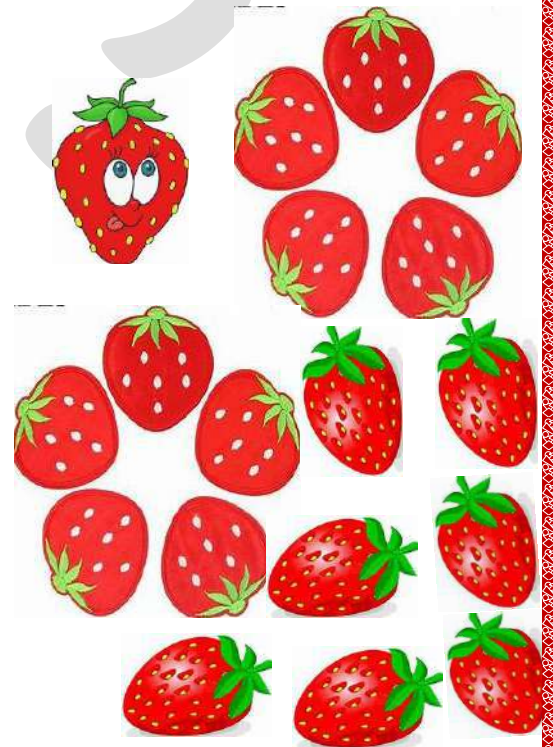
**Eighteen**

Eighteen

**Eighteen**

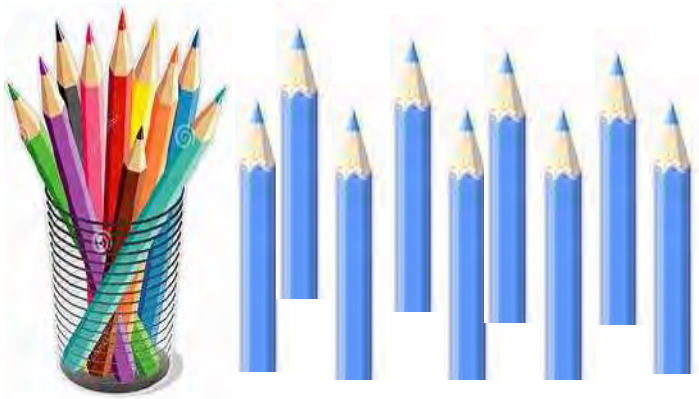
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**18**





Date :.../.../....



**Nineteen**

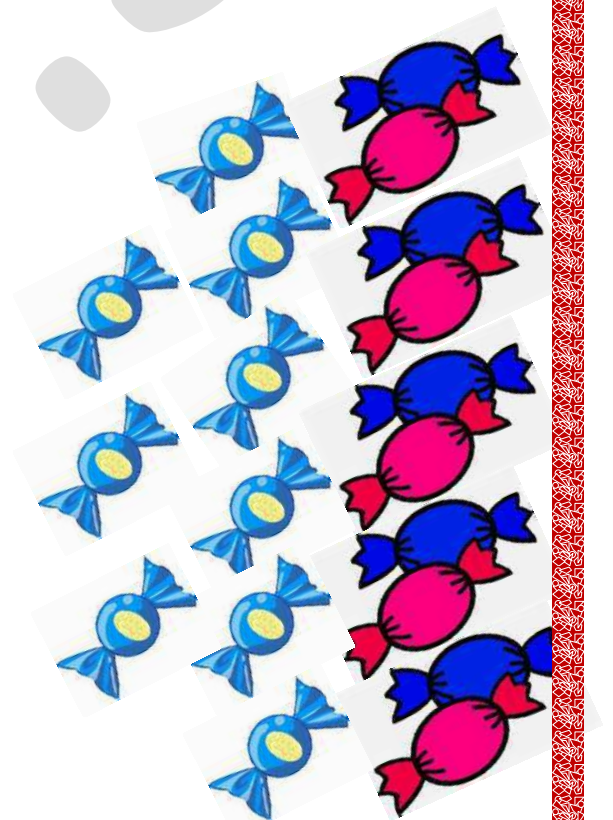
Nineteen

1 ten and 9 ones is  $\longrightarrow$  19

***Nineteen***

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**19**

Date :.../.../.....



1 ten and 1 ten is  $\longrightarrow$  20

Twenty

Twenty

Twenty

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

20



Date :.../.../....

## 5-Comparing Numbers

### A-Greater Number :

Count and write the number .Tick (  $\checkmark$  ) the set with greater number of birds.



\*We use the sign " $\geq$ " to show greater than .

Count and write the number of each set in the circles then fill in the box with  $>$

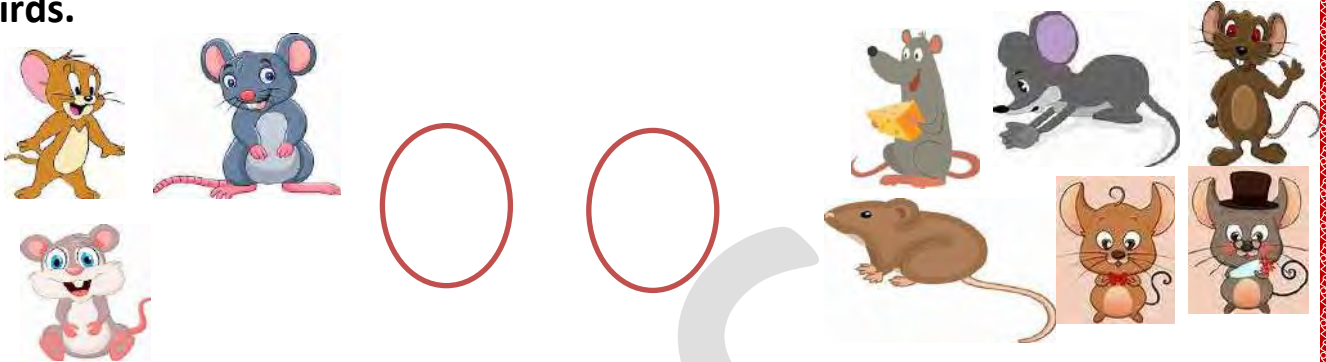


Date :.../.../....



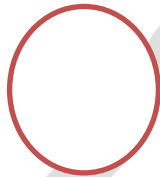
## B- Smaller Number :

Count and write the number .Tick (  $\checkmark$  ) the set with smaller number of birds.



\*We use the sign “  $\leq$  ” to show smaller than .

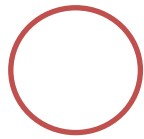
Count and write the number of each set in the circles then fill in the box with the sign  $<$



Date :.../.../...

\*We use the sign “ ≡ ” to show same number of objects or same quantity.

-Count and write the number .then write the suitable sign.



### Exercise no.1

-Circle the greater number :-

6	8
1	7
3	5
10	12
11	19
4	20

- Cross the smaller number:-

2	8
19	6
8	10
9	5
9	9
5	5

Date :.../.../....

## Exercise No .2

-Put  $>$  ,  $<$  or  $=$  sign in the box :-

5	.....	8
4	.....	18
16	.....	11
15	.....	4
6	.....	6
13	.....	5
18	.....	15
10	.....	10





Date :.../.../...

## 6 – Addition up to 10



3 rats

and



4 rats

make

7

rats



...

balloons

and



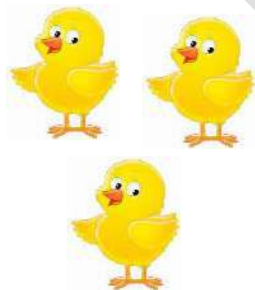
...

balloons

make

...

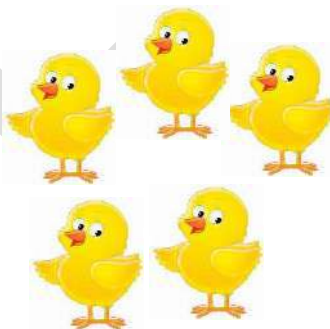
balloons



...

Chicks

and



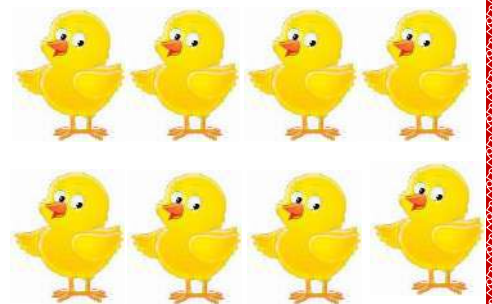
...

Chicks

make

...

chicks



Date :.../.../.....

**Add and write the correct number :-**



And



are



+

=



And



are



+

=



And



are

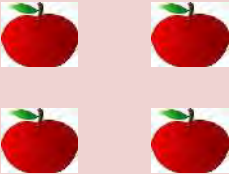



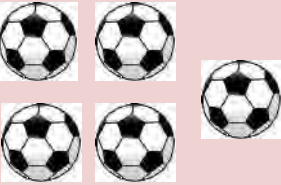





+

=

Date :..../..../....



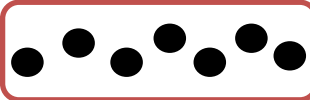
Add the objects in column A and B , and write the sum in the blanks provided provided . one has been done for you :-

Column A		Column B	How many ?
	+		= .....balls
	+		= .....bats
	+		= .....balls
	+		



Date :.../.../...

Add with drawing points :

2  + 5  = 7 

1  + 4  = .... 

4  + 2  = .... 

6  + 3  = .... 

5  + 5  = .... 

7  + 2  = ... 

0  + 8  = .... 

Date :.../.../...

Add with drawing points :

2  + 2  = ....

6  + 1  = ....

5  + 4  = ....

3  + 3  = ....

4  + 6  = ...

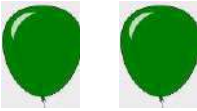
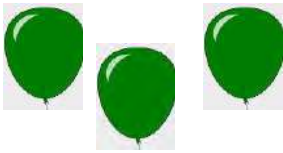
7  + 3  = ....



4  + 2  = ....


Date : .... / .... / ....

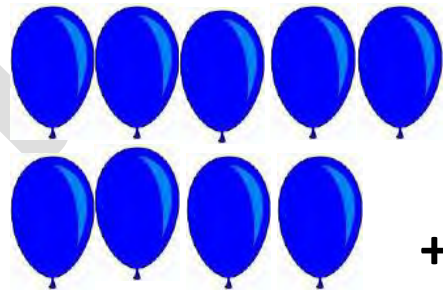
## 7-Vertical Addition

Count and fill the boxes with correct numbers then write the sum:


$$\begin{array}{r} \square \\ + \square \\ \hline = \square \end{array}$$


$$\begin{array}{r} \square \\ + \square \\ \hline = \square \end{array}$$


$$\begin{array}{r} \square \\ + \square \\ \hline = \square \end{array}$$


$$\begin{array}{r} \square \\ + \square \\ \hline = \square \end{array}$$



Date :.../.../...

**Count and fill the boxes with correct numbers then write the sum:**



+

=



+



=



+

=



+

=

Date :...../.../.....

# Extra Work

Write the following :-

One

1

One

1

Two

2

Two

2

**Date: .../.../...**

**Three**

**3**

Three

3

Handwriting practice lines for the number 3. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice.

**Four**

**4**

Four

4

Handwriting practice lines for the number 4. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice.



Date :.../.../....

Five

5

Five

5

Six

6

Six

6

Date:...../...../...

Seven

7

Seven

7

Handwriting practice lines for the number 7. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom). A vertical dashed line runs down the center of the page, separating the 'Seven' section from the 'Eight' section.

Eight

8

Eight

8

Handwriting practice lines for the number 8. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom). A vertical dashed line runs down the center of the page, separating the 'Seven' section from the 'Eight' section.

Date:../../...

Nine

9

Nine

9

Handwriting practice lines for the number 9. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom). A vertical dashed line runs down the center of the page, separating the 'Nine' column from the 'Ten' column. A large, faint, stylized number '9' is visible in the background, spanning across the middle of the page.

Ten

10

Ten

10

Handwriting practice lines for the number 10. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom). A vertical dashed line runs down the center of the page, separating the 'Nine' column from the 'Ten' column. A large, faint, stylized number '10' is visible in the background, spanning across the middle of the page.

Date:...../..../.....

Eleven

11

Eleven

11

Handwriting practice lines for the number 11. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice. A vertical dashed line runs through the center of each set, and a solid vertical line runs through the center of the entire page.

Twelve

12

Twelve

12

Handwriting practice lines for the number 12. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice. A vertical dashed line runs through the center of each set, and a solid vertical line runs through the center of the entire page.



Date:..../..../.....

Thirteen

13

Thirteen

13

Fourteen

14

Fourteen

14

Date:.../.../....

**Fifteen**

**15**

Fifteen

15

Handwriting practice lines for the number 15. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice. A large, faint watermark 'K' is visible across the page.

**Sixteen**

**16**

Sixteen

16

Handwriting practice lines for the number 16. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice. A large, faint watermark 'S' is visible across the page.

Date:..../..../....

**Seventeen 17**

Seventeen

17

Handwriting practice lines for the number 17. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice. A large, faint watermark 'KIR' is visible across the page.

**Eighteen**

**18**

Eighteen

18

Handwriting practice lines for the number 18. The page contains 10 sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice. A large, faint watermark 'KIR' is visible across the page.

Date:..../...../.....

Nineteen

19

Nineteen

19

Twenty

20

Twenty

20



Date:.../.../....

Write the number that comes :-

After

2	.....
5	.....
7	.....
9	.....
10	.....
17	.....
16	.....
19	.....

Before

.....	9
.....	10
.....	13
.....	15
.....	18
.....	20
.....	16
.....	17
.....	19

\*\*write the numbers in between:-

5	.....	7
---	-------	---

8	.....	10
---	-------	----

13	.....	15
----	-------	----

Best  
Wishes

Date:..../..../....

Add the following :-

$$10 + 5 = \boxed{\text{.....}}$$

$$12 + 8 = \boxed{\text{.....}}$$

$$9 + 7 = \boxed{\text{.....}}$$

$$7 + 6 = \boxed{\text{.....}}$$

$$11 + 4 = \boxed{\text{.....}}$$

$$8 + 9 = \boxed{\text{.....}}$$

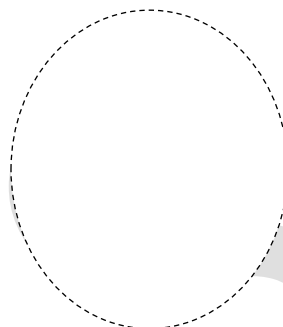
$$9 + 9 = \boxed{\text{.....}}$$

$$7 + 5 = \boxed{\text{.....}}$$

# Different

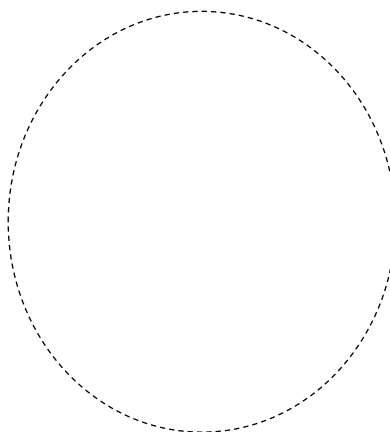
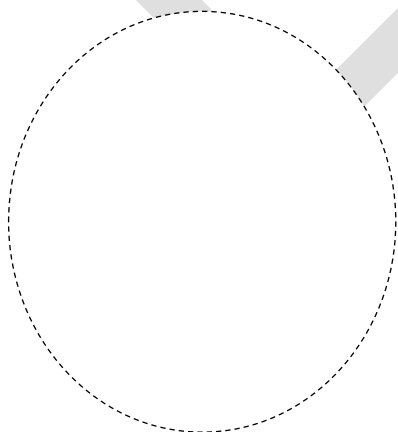


**Color these shapes with different colors:**



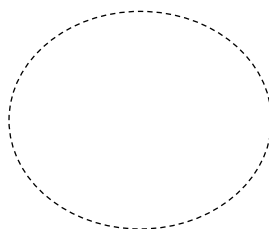
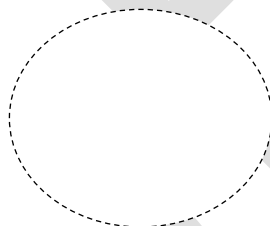
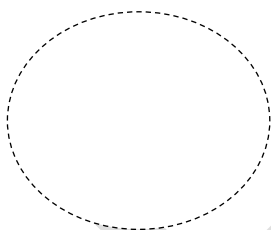
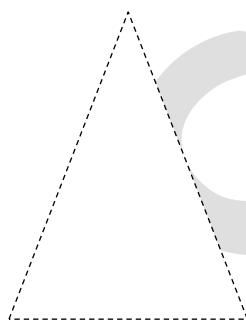
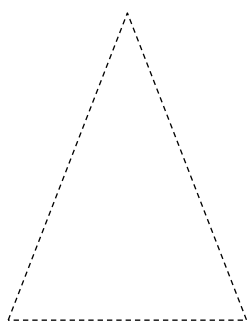
# Same

**Color these shapes with the same color:**



Date:../../.....

## Trace these shapes





Date :..../.../....

**Saturday**

○	○	○	○	○
---	---	---	---	---

**Sunday**

○	○	○	○	○
---	---	---	---	---

**Monday**

○	○	○	○	○
---	---	---	---	---

**Tuesday**

○	○	○	○	○
---	---	---	---	---

**Wednesday**

○	○	○	○	○
---	---	---	---	---

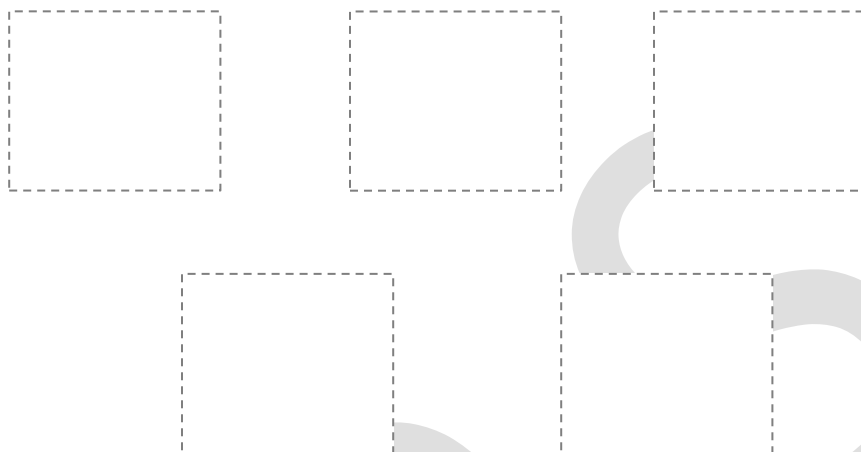
**Thursday**

○	○	○	○	○
---	---	---	---	---



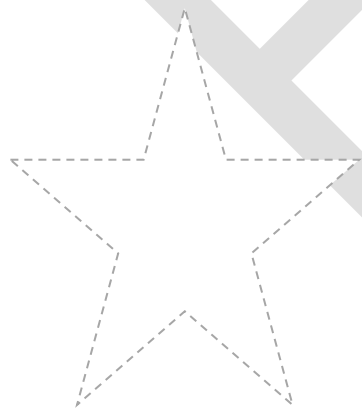
Date:...../...../.....

**Draw 5 squares :** p.4



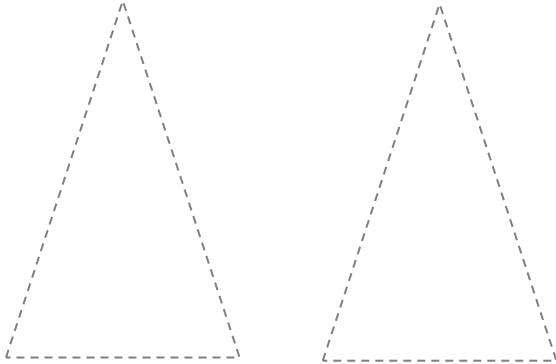
Date :...../...../.....

**Trace then write the numbers:** p.5




Date :...../...../.....

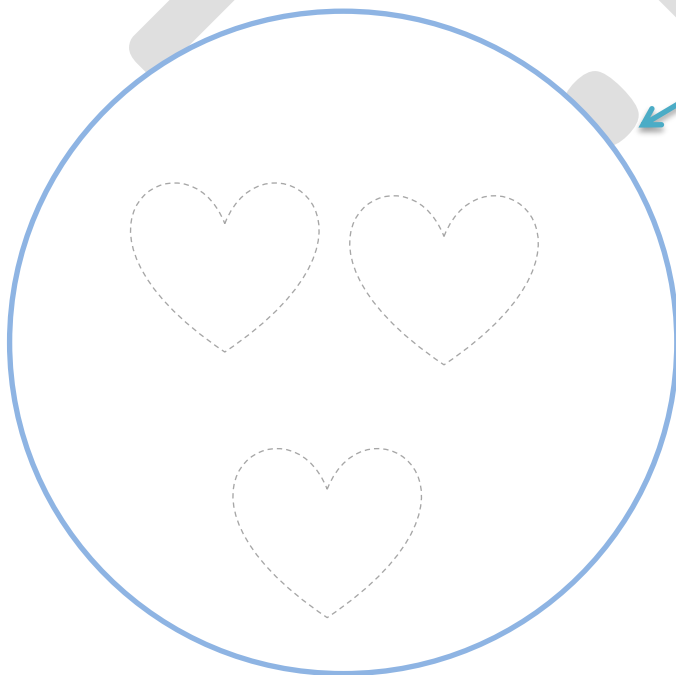
Draw, Count then write the number : p.6




---

Date:..../..../.....

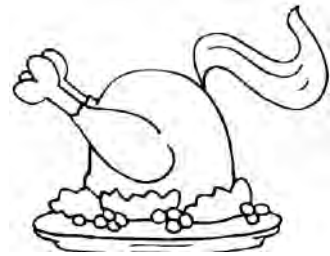
Draw one set of three objects , write number 3: p.7



One set


Date: ...../...../.....

**My favorite food** p.8




Date :...../...../.....

**Trace , Count & write the number:** p.9








Date: .../...../.....

## Number Line

Label numbers 1 , 2 , 3 , 4 , 5



0

-----

Date:...../..../.....

Write the numbers three times : p.12

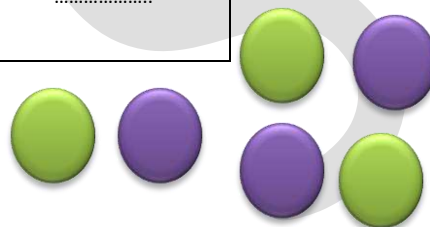
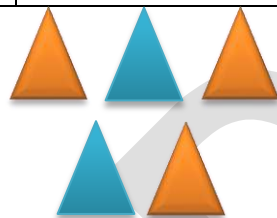
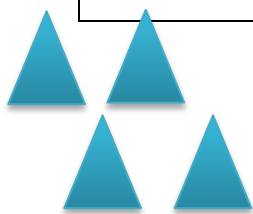
1	2	3
.....	.....	.....
.....	.....	.....
.....	.....	.....



Date :...../...../.....

**Write the following numbers:** p.12

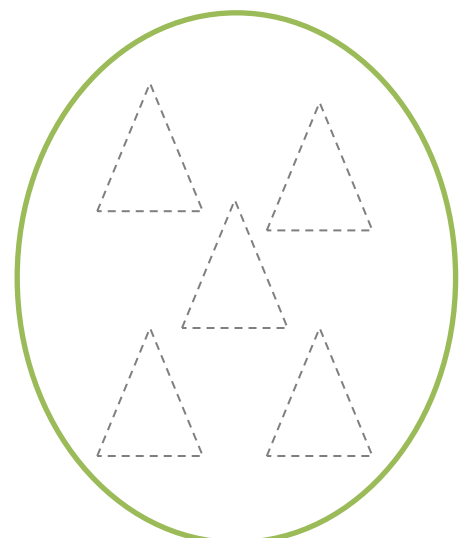
4	5	6
.....	.....	.....
.....	.....	.....
.....	.....	.....



**Choose two numbers between 0 & 10 , then write them three times:-**



.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....



Trace 4 shapes

Date :.../.../.....

Write the following numbers: p.13



1	2
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....



Date: ...../...../.....

Write the following numbers : p.14



3	4
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....



Date :.../.../.....

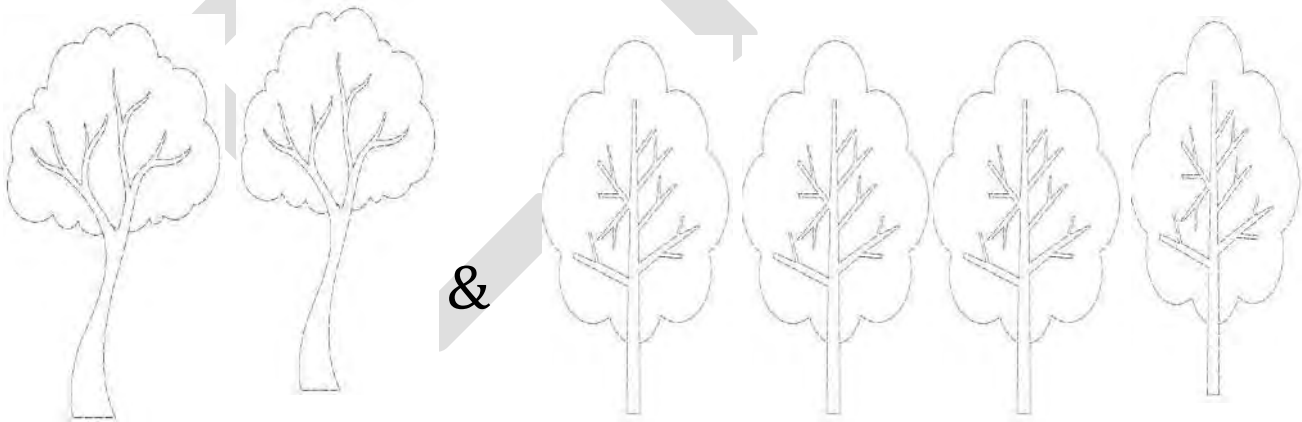
Write numbers from 1 to 5 : p.15

.....	.....	.....	.....	.....
-------	-------	-------	-------	-------

○	○	○	○	○
---	---	---	---	---

Date : .... / ... / .....

Trace , Color then count : P.16



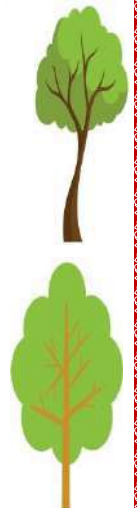
.....
-------

&

.....
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=

.....
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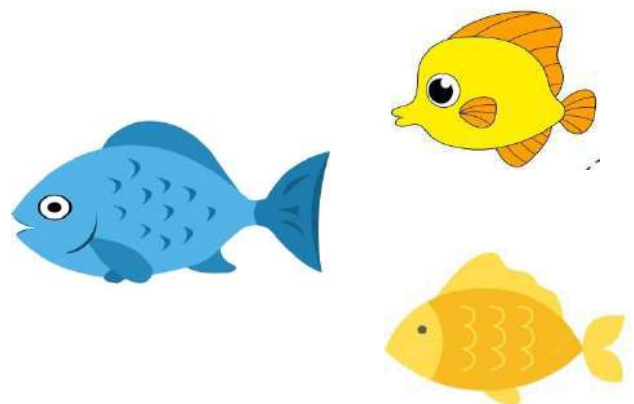
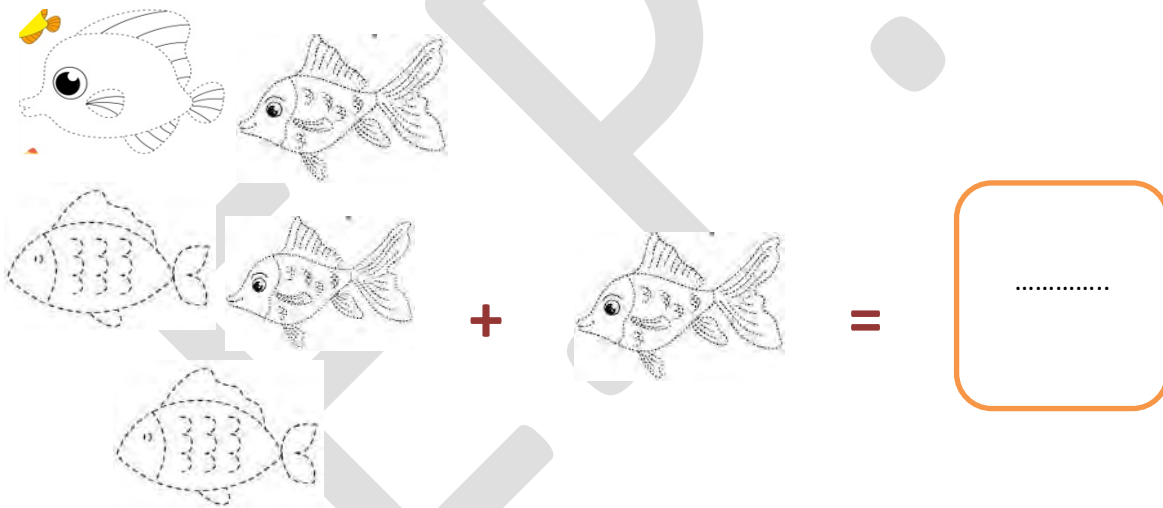




Date :.../.../....

Complete the following numbers: p.17

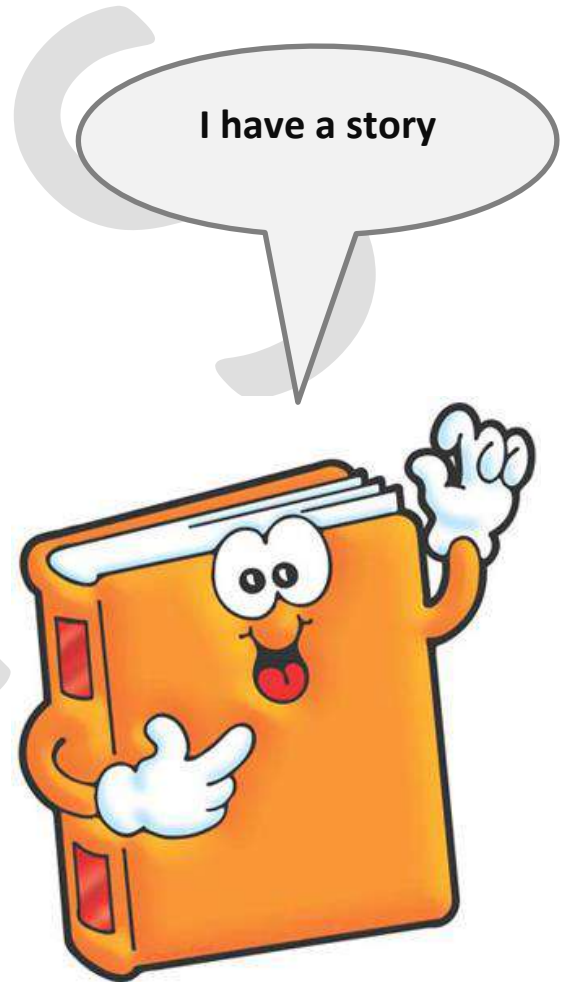
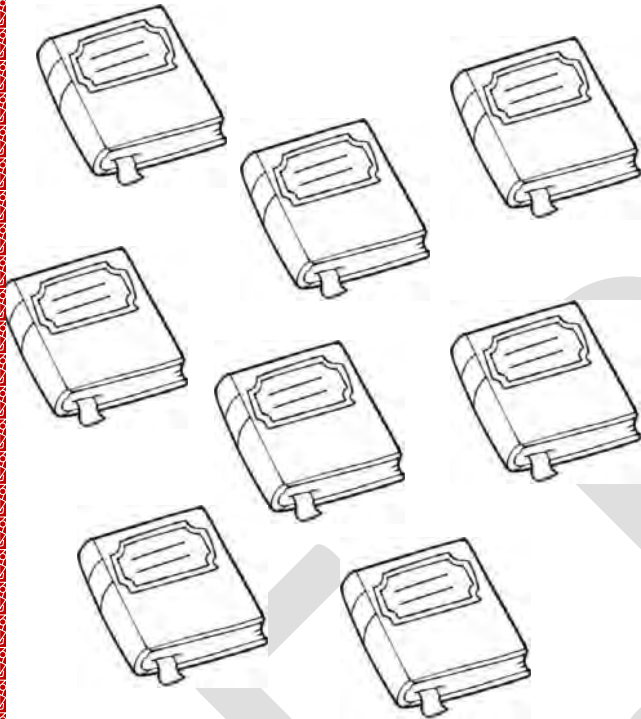
1	.....	.....	.....	.....
---	-------	-------	-------	-------



Date: .... / .... / .....

Complete the following numbers : p.18

1	.....	.....	.....	.....
---	-------	-------	-------	-------



**Bella reads a new book**


**The book is filled with bats**

**And birds, bird has a beak**

**Beaks to eat bugs**

Date:.... /...../.....

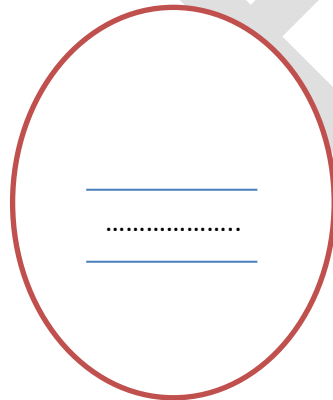
Write the following then trace the shapes: p.19

6	
.....	
.....	
.....	
.....	

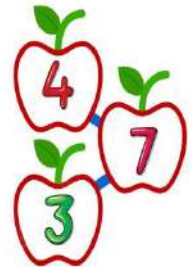
Date:..../..../....

Number bond p.20

### Number Bonds of 7



.....

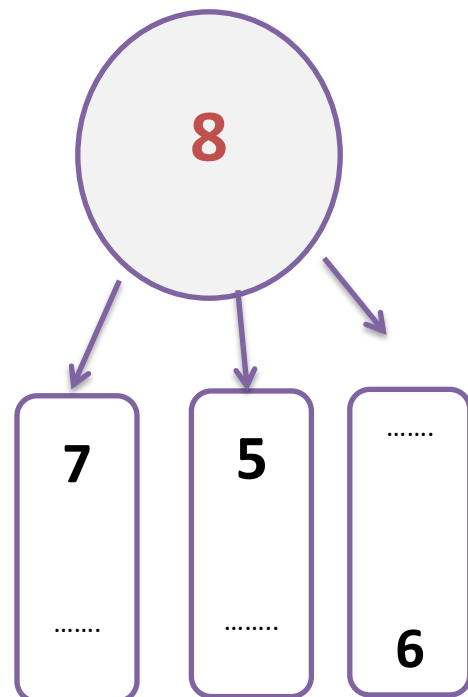
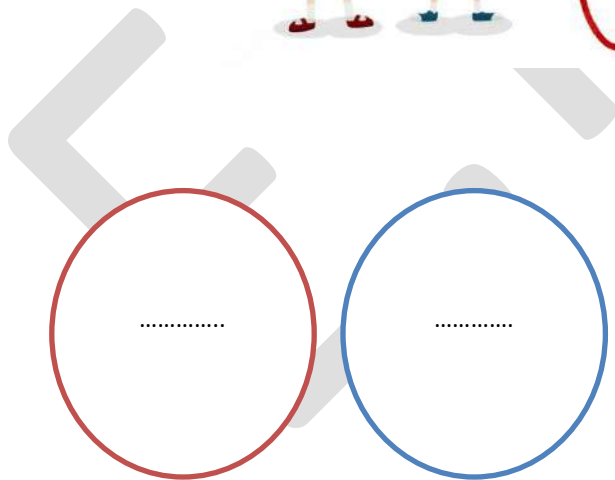
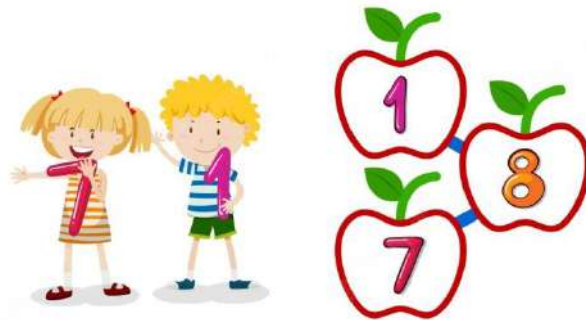




Date: .../.../....

**Number Bond** p.21

# Number Bonds of 8



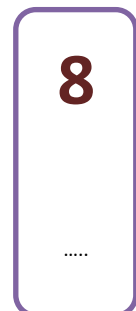
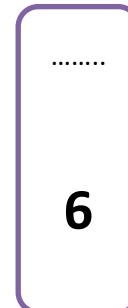
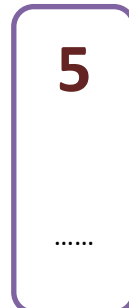
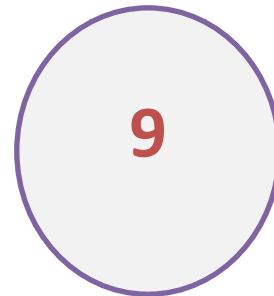
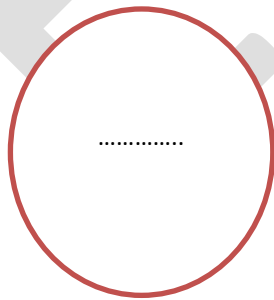
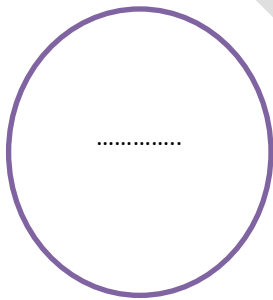
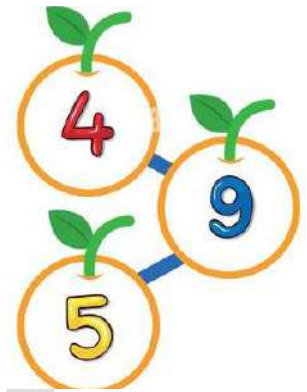
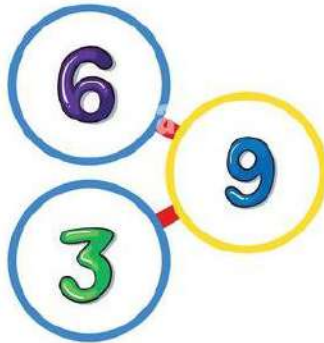


Date:...../...../.....

## Number Bond

p.22

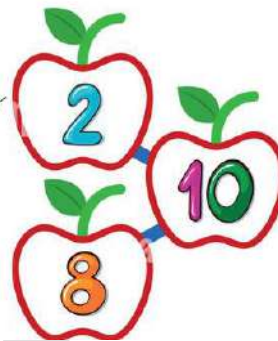
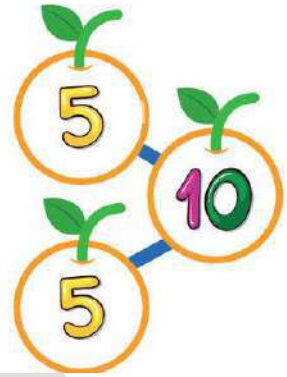
# Number Bonds of 9



Date:..../..../....

Number Bond p.24

Number Bonds of 10



.....

.....

10

7

.....

8

.....

5

.....

Date :..../..../....

## Revision one

1-Look & count the following in digit & letters:



.....
-------



.....
-------

2 – Circle the shorter one:



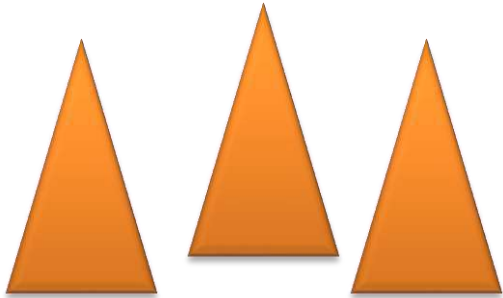
6



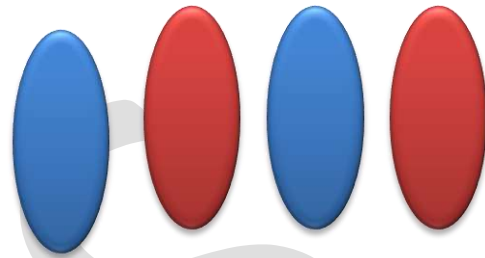
Date :.../.../.....

## Revision Two

Look at the picture then write the number in digits & letters:



.....



.....

2 –What number comes :

After

2	.....
3	.....
4	.....
5	.....

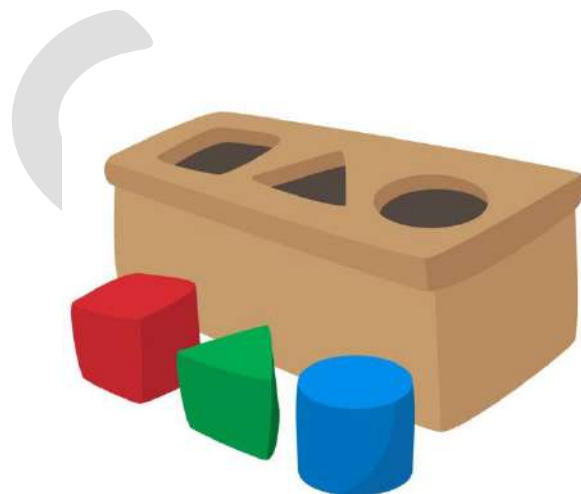
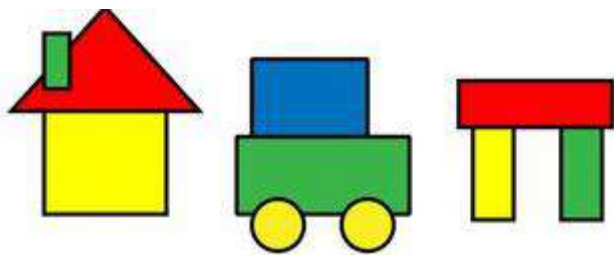
Before

.....	3
.....	5
.....	2
.....	6

8



Date :.../..../.....



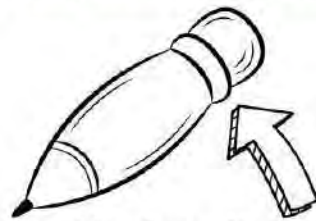
**Go to p.7 , Cut & paste**

Date :.../.../.....

## ALL ABOUT ME

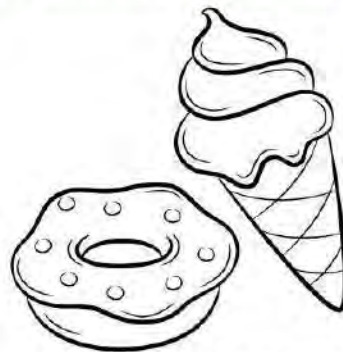


## MY FAVORITES!



My favorite  
**COLOR** is

-----



My favorite  
**FOOD** is

-----



My favorite  
**PET** is

-----

I am  
  
**YEARS OLD**

Cut & paste , Go to P16



Date:..../.../....



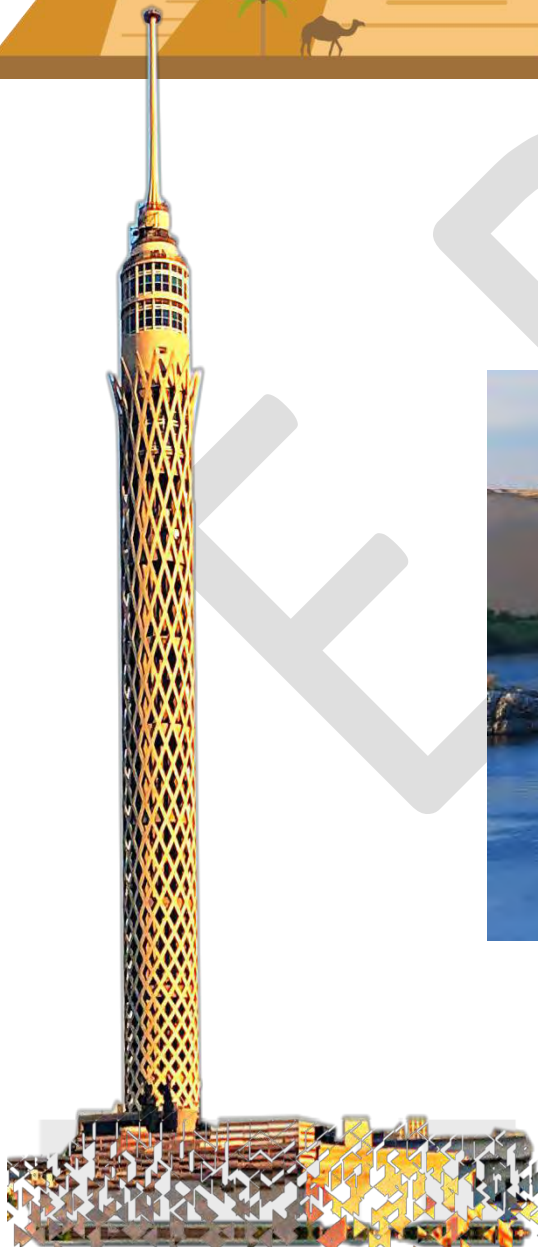
**Go to p.37 , Cut & paste.**

Date: .../.../....





Date :..../..../.....



**Go to p.41,Cut & paste .**

Date :.../.../.....



**Go to p.21 , cut &paste.**

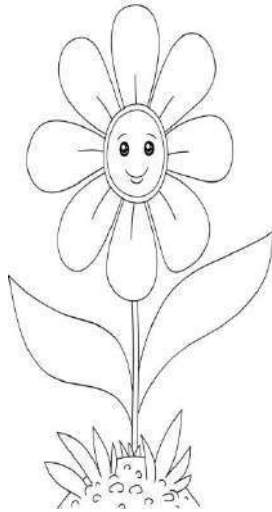


Date:...../..../....



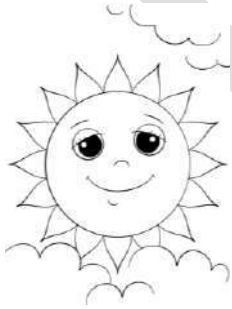
**Go to p.66, Cut & paste.**

**Date :.../.../.....**



**Go to P.75, Cut & paste.**

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**Go to p. 78 , Cut & paste.**



